



## Scholarship Policy

This version: March 2022

Scholarships provide two possible benefits to those pupils in receipt of them. Firstly, a scholarship is a public acknowledgement of a pupil's outstanding ability or talent; so the scholarship brings with it recognition and a responsibility for that child to continue working hard towards their potential in that area.

Secondly, we work hard to ensure that scholarship holders receive, as part of their scholarship, educative experiences that extend and develop their talents. Holding a scholarship brings responsibilities to demonstrate positive attitudes, behaviour and commitment to pursuing excellence.

At Glebe, scholarships in general do not carry with them a financial award. Instead, the focus of, and investment into, these scholarship programmes will be on enriching the pupil experience and activities that the scholars will enjoy.

If a family requires financial support, this is available through means tested bursaries and the first point of contact should be the school business manager.

### The Scholarships

**All scholarships are awarded on the sole discretion of the Headmaster.**

The school offers scholarships in these areas:

#### **Academic Excellence (7+ and 11+)**

For those pupils who score an average of over 120 in their standardised scores for Maths, English, Verbal and Non Verbal reasoning at different stages of the year, an academic excellence scholarship will be considered. These pupils will be highlighted by the Deputy Head Academic and invited to an interview with the Headmaster, alongside a group task to assess mindset and suitability.

Once awarded an Academic Excellence Scholarship, enrichment activities on the Academic Excellence programme may include:

Regular enrichment lessons taught by key staff;

Half-termly meetings, led by key staff, where scholars come together for subject-specific enrichment sessions;

Access to sessions with external speakers and trips;

Scholarship mentoring with staff managing the programme.

## **Art and Design (7+ and 11+)**

For those pupils who demonstrate exceptional ability in Art and Design, this scholarship will be considered. The Head of Art can approach the Headmaster at any time with a recommendation, although the main points for this award will be for the start of Div III and Div VII respectively.

Once awarded an Art and Design Scholarship, enrichment activities on the Art and Design programme may include:

Weekly enrichment lessons taught by key staff

Lessons or trips with other year groups where that will benefit the scholar

Opportunities for bespoke 1-1 lessons or trips to suitable Art or Design destinations.

## **Sports Scholarship (7+ and 11+)**

For those pupils who show exceptional ability in **a number of sports**, The Glebe House Sports Scholarship will be considered. Pupils at the end of Div II and Div VI, as well as those joining the school between those years or showing exceptional progress between those years, will be put forward by the Director of Sport or other sports teachers and judged on the following criteria:

- Standing long jump
- 30m sprint
- T-test agility assessment
- 5-minute run around a 25m grid
- Sports-specific skill assessment
- Small-sided game and learning skills assessment

A set of minimum standards for each year group, to be published regularly, for the first four of the above will be defined and those who better that standard in three of the four categories are eligible to be a scholar, should the specific skill assessment and small sided game assessment back up the view that they are ready for that scholarship.

**Children who show considerable ability in two or more of our core sports will also be considered for the title of Sports Scholar but this will be approved by at least two different members of the games and staff and with approval of the Headmaster.**

Once awarded an Glebe House School Sports Scholarship, enrichment activities on the Sports Scholarship programme may include:

Weekly enrichment lessons taught by key staff

Lessons or trips with other year groups where that will benefit the scholar

Opportunities for bespoke 1-1 lessons or trips to suitable sporting events

**All sports scholarship holders are expected to be fully committed and make a positive contribution to the annual sporting programme at Glebe and will be supported by the Director of Sport in becoming sporting role models at the school.**

### **Scholarship: Conditions of Award**

1. An award is granted at the sole discretion of Glebe House School and the Headmaster
2. The student who is the subject of an award is required to work hard and contribute positively to the life of the School, and to set a good example to others.
3. The parents of an award holder are expected to support and encourage the student in achieving the purposes of the award, in support of the school.
4. Awards will continue as long as the annual review is satisfactory, and the school maintaining the resources to maintain the award.
5. The award may be terminated on the following grounds (with one term's notice in writing)
  - a. The parents have not satisfied the school's requirements in supporting the Scholar
  - b. The school is no longer able to continue the award
  - c. The annual review was not satisfactory and the award holder has failed to respond to appropriate targets for improvement.

If behaviour is such that the student has been asked to leave the school, the award will cease immediately, and without notice.

### **Annual Review Process**

If there are concerns about performance and progress of an award holder, targets will be set mid-year, for end of year review. These targets will be confirmed in writing to parents of the award holder. In normal process, the outcome of the annual review will be communicated to parents to confirm continuation of the award into the next academic year, by the Deputy Head Academic or Headmaster.

The Headmaster's decision is final in relation to all awards, and the school reserves the right to change its scholarship programme at any time if necessary.

This Policy has been reviewed and approved on behalf of the Governing Body

Signed .....

Date.....

<b>Author</b>	<b>Governors &amp; the Head Master</b>
Policy initiated	August 2019
Review Frequency	Yearly
Latest reviews with changes made	March 2022
Review due date	March 2023
References	

## Appendix A

### Sports Scholarship minimum standards:

	End of Div 2	3	4	5	6	7
Standing long jump	<b>1.2m</b>	<b>1.3m</b>	<b>1.4m</b>	<b>1.45m</b>	<b>1.6m</b>	<b>1.65m+</b>
30m sprint	<b>6.0s</b>	<b>5.9s</b>	<b>5.4s</b>	<b>5.2s</b>	<b>5.1</b>	<b>5.0s</b>
T-test agility assessment	<b>16.0s</b>	<b>15.0s</b>	<b>14.5s</b>	<b>14.0s</b>	<b>13.5s</b>	<b>13.0s</b>
5-minute run around a 25m grid	<b>950m</b>	<b>1000m</b>	<b>1050m</b>	<b>1100m</b>	<b>1150m</b>	<b>1200m</b>