

Modern British Values at Glebe Nursery School

Introduction

At Glebe Nursery School, we believe our pedagogical approach (i.e. our approach for supporting teaching and learning) promotes many fundamental British values.

Aim

We have a pedagogy of “listening” where all children have a voice that is listened to. Adults listen to children, children listen to children and children listen to adults. The democracy of the group is highly valued and promoted through a variety of learning opportunities.

Objectives

Children learn that they are valued and their thoughts and ideas are respected by both adults and their peers.

We also listen to our parents. Parent questionnaires are completed and acted upon and we have active parent governors and EYFS sub-committee.

Children learn about different faiths and values through the celebration of different cultural festivals and the sharing of stories throughout the year. Children have the opportunity to dress up in clothes and try different foods, listen to multi-cultural music and read books and complete jigsaws showing other cultures. We acknowledge, recognise and discuss the similarities and differences that exist amongst us all, promoting the beginnings of tolerance.

Within the group children learn to listen to each other, value what each other has to say and also learn that their opinions may at times be different. When these opportunities occur, adults encourage children to understand that a difference of opinion is a good thing and it is valued, adults evolve this type of discussion by asking children what they think.

Encouraging children to be respectful is priority. From the beginning of their time with us in nursery, children are encouraged and expected to take responsibility for their behaviour and nursery resources. The expectation for learning behaviours is high and children build their knowledge of the behaviour they expect from themselves and each other and through watching adult role models within the setting. Our Golden Rules are clearly displayed around nursery and are revisited each term as new children join us. Adults in the nursery constantly use these rules in their everyday work with the children, explaining the reasons for them, and expect children to know and use these rules to evolve mutual respect and to learn right from wrong.

Within our nursery, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a nursery we educate and provide boundaries for young children to make choices safely, through our provision of a safe enabling environment and effective teaching. Children are encouraged to know, understand and exercise their rights and personal freedoms.

Whilst children are at Glebe Trust settings, their personal and social development is of paramount importance. Without self-confidence and self-esteem children cannot be effective learners and citizens of their community. Children have weekly PSED group time activities which encourage them to understand and express their feelings appropriately and learn the importance of positive social links with others. Outcomes for children in these areas of

learning are excellent and these skills, attributes and attitudes place them in a good position for their future understanding of what makes us active citizens in modern Britain.

Documentation

This is a working document, which was written in October 2019. Is it available to any person who wishes to read it and pass a comment. The policy is to review and amend the above as and when appropriate, minimum period two years.

Reviewed: January 2024.