



GLEBE HOUSE SCHOOL

Glebe House School – Boarding Principles and Outcomes (2025)

Through being part of the boarding community at Glebe, we look to promote the following boarding principles to make boarding enjoyable, fair and promote a sense of community and understanding.

Pupils learn to look after themselves successfully, confidently enjoying the experience of living away from home, organising themselves, their leisure time and their personal routines.

Independence: as they grow through the school, the pupils become self-disciplined, resilient, resourceful and self-reliant. Support will be provided throughout their time at the school at a level suitable to the individual child.

Pupils learn to understand one another better, to be tolerant, to compromise, to care for and support each other, to respect differences, and to show compassion and kindness. This will help develop the whole child and prepare them to be good citizens in the future.

Pupils grow to appreciate the value of community through living in a boarding house. They develop a strong sense of loyalty, promoting and sharing its ethos and spirit.

Pupils exercise responsibility within the boarding community by contributing to the life of the boarding house as they move up through the school, through participation, mentoring and leadership. Whilst not an official role, senior boarders are encouraged to assist younger or less experienced pupils at an appropriate level but under staff supervision and guidance.

By having the opportunity to make many small decisions about their daily lives, pupils learn to get things wrong and to try again and develop resilience and decision making. This will ensure that our pupils grow in confidence as well as independence.

Pupils make the most of the fun you can have in boarding, living life to the full and enjoying being part of the boarding community. Their views and opinions will be encouraged and valued in order to make them feel like an important part of the boarding community.