

Music Lead and Science Teacher

Job Description - April 2026

Job Title:	Music Lead and Science
Reports To:	Director of Studies, Head and SLT
Working Hours:	Part-time (0.4 FTE) – exact working pattern to be agreed
Salary:	Dependent on experience and to be discussed in the interview process
Location:	Glebe House School and Nursery

Job Purpose

To lead and develop Music across the school from KS1 to KS3, ensuring high-quality teaching, vibrant performance opportunities and a strong musical culture. The postholder will teach classroom Music, coordinate peripatetic teachers, support whole-school events and productions and ensure that Music is well represented in the co-curricular life of the school. The role also includes teaching KS2 Science as part of the weekly timetable.

Key Responsibilities

1. Teaching Role

- Teach Music across KS1–KS3, delivering engaging, inclusive and ambitious lessons.
- Teach KS2 Science to a high standard, following the school's curriculum and assessment expectations.
- Contribute to the wider academic life of the school through high-quality planning, assessment and reporting.

2. Leadership of Music

- Lead the Music Department, shaping a clear vision for Music across the school.
- Develop a progressive, well-sequenced curriculum from KS1 to KS3.
- Ensure Music contributes strongly to pupils' confidence, creativity and cultural development.
- Maintain high expectations for musical participation and achievement.

3. Management of Peripatetic Teachers

- Coordinate the team of visiting instrumental and vocal teachers.
- Oversee timetables, rooming, safeguarding expectations and communication with parents.
- Monitor pupil progress and ensure high-quality provision across all instrumental lessons.

- Support the recruitment and induction of new peripatetic staff when required.

4. Performances, Events and School Life

- Lead and support musical performances, including concerts, services, productions and formal occasions.
- Work closely with colleagues to ensure music enhances key school events throughout the year.
- Direct choirs, ensembles or instrumental groups as appropriate.
- Support pupils in preparing for ABRSM/Trinity exams, festivals or competitions where relevant.

5. Co-Curricular Music

- Ensure Music is strongly represented in the co-curricular programme.
- Develop clubs, ensembles and opportunities that encourage wide participation.
- Identify and nurture musical talent, providing stretch and challenge for keen musicians.
- Promote Music across the school to raise its profile and celebrate pupil achievement.

6. Curriculum, Assessment and Pupil Progress

- Plan and deliver a coherent Music curriculum aligned with school aims.
- Assess pupil progress accurately and use this to inform teaching.
- Provide clear, constructive feedback to pupils and parents.
- Contribute to the development of cross-curricular links, particularly with Drama and the Arts.

7. Departmental Organisation

- Maintain and develop Music resources, instruments and equipment.
- Oversee the safe and effective use of specialist spaces such as practice rooms and performance areas.
- Manage the departmental budget in consultation with the Director of Studies or Bursar.
- Ensure all activities meet safeguarding, health and safety and risk-assessment requirements.

8. Contribution to School Community

- Work collaboratively with colleagues across academic and pastoral teams.
- Support whole-school initiatives and attend relevant meetings.
- Uphold the school's values and act as a positive role model for pupils.
- Promote a culture of enthusiasm, creativity and participation in the Arts.



GLEBE HOUSE
SCHOOL & NURSERY
HUNSTANTON

Person Specification

Essential Criteria

- A passionate and skilled Music teacher with experience across KS1–KS3.
- Ability to lead a Music Department and coordinate peripatetic staff.
- Strong musical expertise, including performance and ensemble direction.
- Experience supporting school productions, concerts or musical events.
- Strong organisational and communication skills.
- Ability to teach KS2 Science confidently and effectively.
- Commitment to safeguarding, inclusion and high-quality pastoral care.
- Enthusiasm for contributing to the co-curricular life of the school.

Desirable Criteria

- Experience preparing pupils for instrumental exams or competitions.
- Ability to accompany pupils on piano or lead ensembles.
- Experience raising the profile of Music within a school community.
- Knowledge of curriculum development in Music.
- Experience working in an independent or preparatory school setting.

Safeguarding Statement

Glebe House School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. The successful applicant will be subject to enhanced DBS checks and satisfactory references.



Person Specification Matrix

Criteria	Essential	Desirable	Evidence
Qualifications	Qualified Teacher Status (QTS) or equivalent	Additional musical qualifications (e.g., performance diploma, conducting, accompaniment)	Application / Certificates
	Strong musical training and subject knowledge	Training in curriculum development or Arts leadership	Application / Interview
Teaching Experience	Successful teaching experience in Music at KS1–KS3	Experience in independent or preparatory schools	Application / References
	Ability to teach KS2 Science confidently	Experience teaching across wider age ranges	Interview / Observation
	Strong understanding of primary Science curriculum and assessment	Experience developing cross-curricular STEM links	Interview
Subject Leadership	Ability to lead and develop a Music curriculum	Experience leading a department or phase	Interview
	Ability to coordinate peripatetic teachers and manage timetables	Experience managing instrumental exam entries or ensembles	Interview / References
Performance & Events	Experience directing choirs, ensembles or musical groups	Ability to accompany pupils on piano	Interview / Observation
	Experience supporting school productions, concerts or formal events	Experience organising large-scale performances	Interview / Portfolio
Co-Curricular Contribution	Commitment to running clubs, ensembles and musical opportunities	Experience raising the profile of Music within a school	Interview
	Ability to encourage wide participation and nurture talent	Experience preparing pupils for competitions or festivals	Interview / References



GLEBE HOUSE
SCHOOL & NURSERY
HUNSTANTON

Criteria	Essential	Desirable	Evidence
Curriculum & Assessment	Strong understanding of planning, assessment and progression in Music	Experience developing cross-curricular Arts links	Interview / Observation
	Ability to track progress and provide clear feedback	Experience using digital tools for Music learning	Interview
Organisation & Management	Strong organisational and administrative skills	Experience managing budgets or resources	Application / Interview
	Ability to maintain instruments, resources and specialist spaces	Experience overseeing performance spaces or AV equipment	Interview
Safeguarding & Pastoral Care	Commitment to safeguarding and promoting pupil welfare	DSL training or pastoral leadership experience	Application / Interview
	Ability to build positive relationships with pupils and parents	Experience supporting pupils with SEND/EAL in Music	Interview / References
Communication & Teamwork	Excellent communication skills with pupils, parents and colleagues	Experience mentoring or supporting colleagues	Interview
	Ability to work collaboratively across academic and pastoral teams	Contribution to whole-school initiatives	Interview / References
Personal Qualities	Warm, enthusiastic and creative teacher	Evidence of wider contribution to school life	Interview
	Reflective, proactive and committed to continuous improvement	Willingness to develop new ensembles or initiatives	Interview